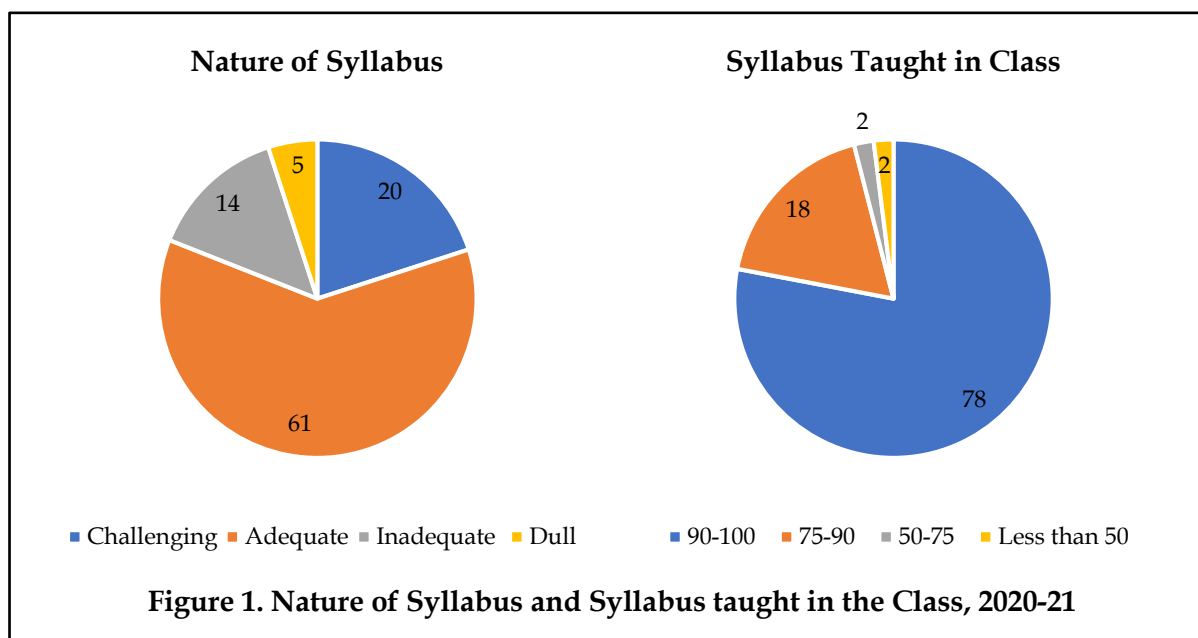


VIKRAM DEB (AUTONOMOUS) COLLEGE, JEYPORE, KORAPUT

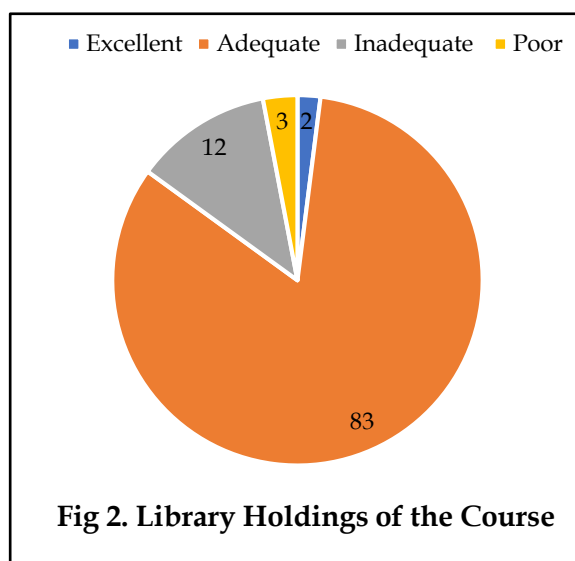
STUDENTS FEEDBACK FORM, 2020-21

The Internal Quality Assessment Cell, Vikram Deb (Autonomous) College, Jeypore, Odisha, had sought feedback from the undergraduate students to evaluate the academic programme of the college for the academic year 2020-21. For this purpose, feedback from 120 students (60 Girls, 60 Boys) across all the concerned departments was collected through the structured feedback form. More than half of the students (61%) found their respective syllabus adequate, while one-fifth of them reported it challenging. At the same time, around 15% found it inadequate and 5% dull. Nearly all the surveyed students opined that more than 75% of their syllabus had been completed in the mentioned academic year (see Figure 1).

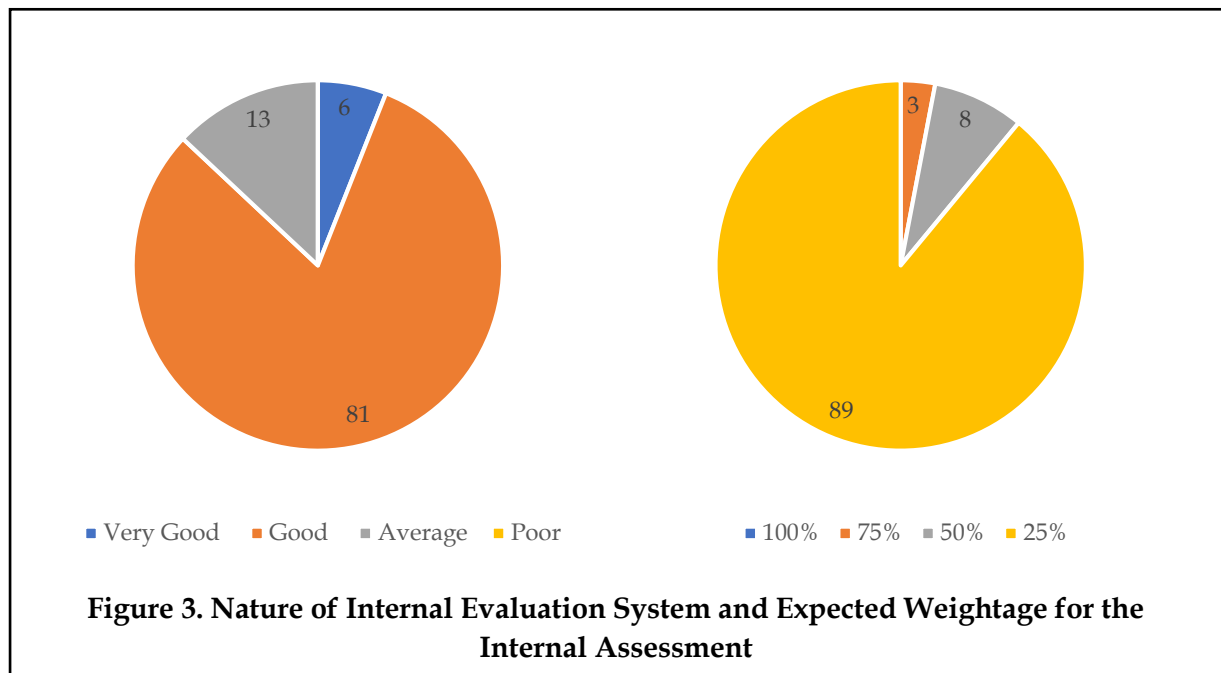


More than 80% of the students found that library holdings of the course are adequate; in contrast, around one-tenth of them did not find it adequate (see Figure 2). A very few students reported that the library has excellent holdings.

Most of the students found internal exams of the college appreciative. More than 80% of the students opined that the internal evaluation system of the college is good; whereas around one-tenth of them found it average. However, none of the students found it poor. Similarly, most of the students found the current weightage for the internal exam satisfactory; around 90% agreed that the internal exam should



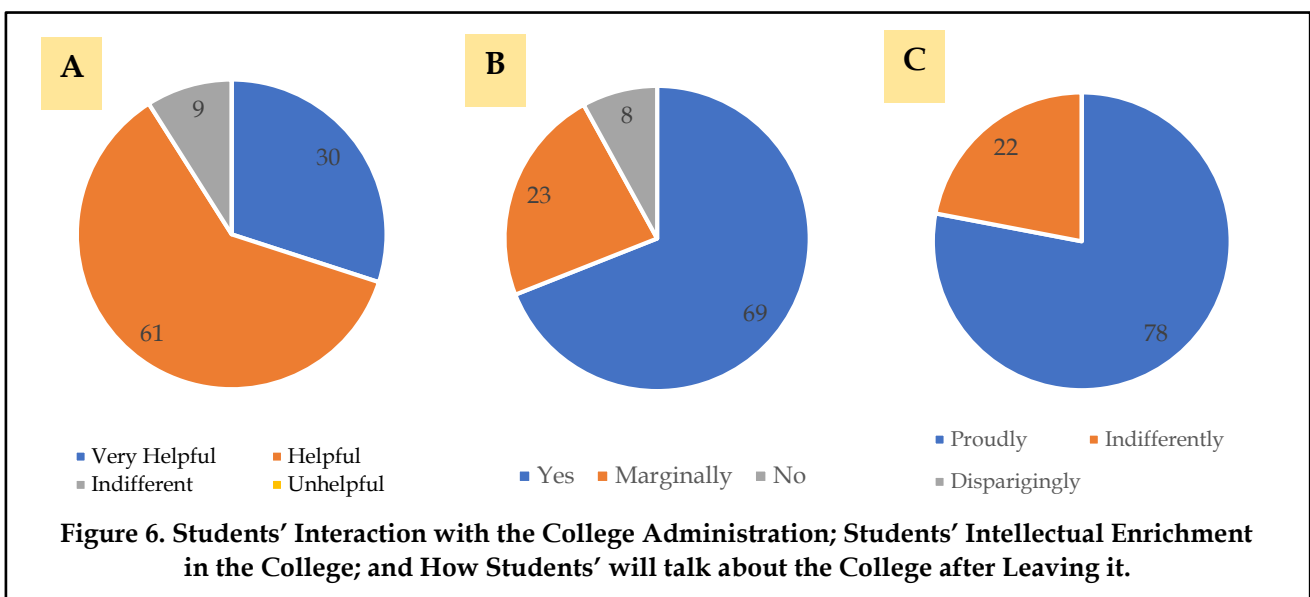
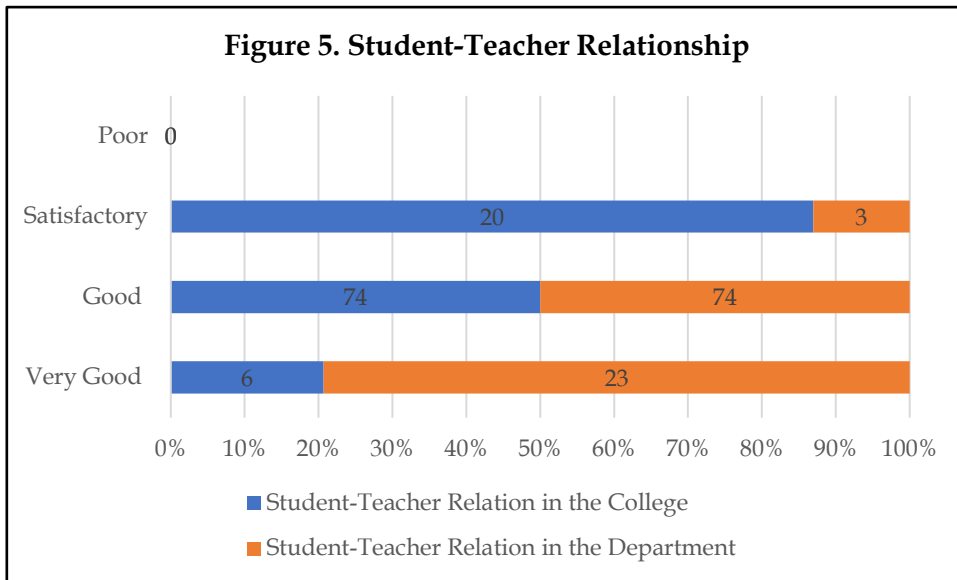
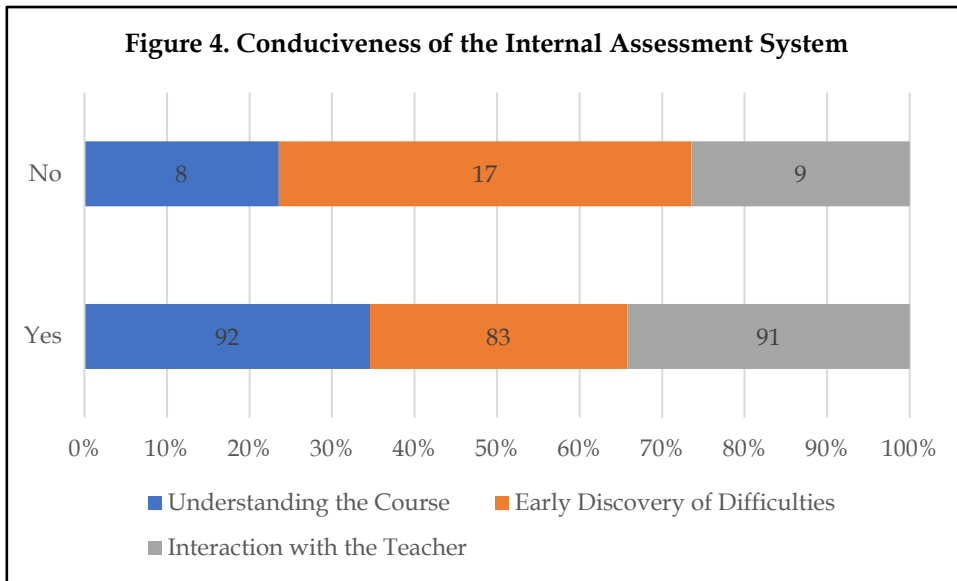
have around 25% weightage. At the same time, less than ten per cent reported having it 50% (see Figure 3).



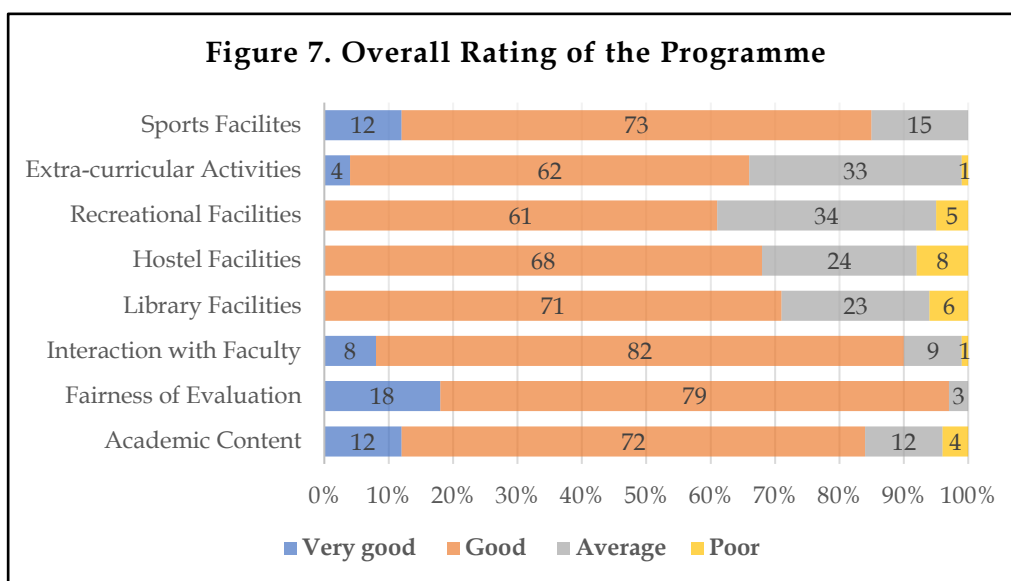
The feedback was also collected about the conduciveness of the internal assessment system of the college. More than 90% of the students reported that the internal assessment system is conducive for understanding the course; 83% said it was helpful for the early discovery of difficulties of the course. More than 90% of the students found it useful as it also helped them develop interaction with the teacher (see Figure 4).

To assess the academic environment in the college, the student-teacher relationship was also assessed. Around 80% of the students found that the existing relationship between them and college to be good, and the rest 20% found it satisfactory. However, when it came to student-teacher relation in the department, the score was even better. Around three-fourth and one-quarter of students reported have good and very good relations with their respective teachers, respectively. Overall, none reported having poor relation with either teacher in the college or their departments (see Figure 5).

Figure 6A shows the students' perception of the college administrative officers; 6B shows Students' intellectual enrichment in the college; 6C illustrates how students will talk about the college after leaving it. The findings show that more than 90% of the students found interaction with the college administrators helpful, whereas nearly one-tenth of them were indifferent about it (See 6A). More than two-thirds of the students found their time intellectually enriching in the college. Whereas one-quarter of them reported to have benefitted marginally and nearly one-tenth of them reported to have not benefitted (see 6B). Most of the students are proud of their college, and they would speak up proudly about their alma mater once they leave the college; whereas, nearly one-quarter of them were indifferent about it.



The attempt also made to collect students' feedback on various facilities and activities undertaken by the college for 2020-21. Figure 7 shows that the majority of the students found the academic content of the College good. Only around 10% of them found it average. The students also reported positively about the fairness in the evaluation process in the college. Near all found it good and satisfactory. Similarly, 90% of them found interaction with faculty members good or outstanding. When it comes to the Library facility at the college, more than two-thirds of students reported it good, and around one-quarter of them found it average. Around two-thirds of students reported Hostel and Recreational facilities in the college to be good. Extra-curricular activities and sports facilities were found suitable among the students.



Overall, the students' feedback shows that the college does reasonably good in almost all the indicators. The college's strength lies in providing a conducive environment – standard syllabus, transparency in evaluation, library facilities, sound student-teacher relation, among others – for the intellectual growth of student's community. However, it was also recognised that the college administration should take the opportunity to work with its weaknesses and make the campus academically more vibrant and productive.